INDEX TO VOLUME 66

January to December 1985

ARTICLES, by title issue/page

Art Education and the Progressive Education Movement, by Hermann Rohrs 2/29

The Arts are as Indispensable as Bread: An Interview with Peter van Stapele, by Maria Meulenbeek 1/10

The Arts Under Threat, by Klaus Neuberg 4/101

Computers as a Cultural Medium, by Jeffrey Kane 4/98

Conference Workshops – two views by Antony Weaver and Michael Wright 1/12

Curriculum Control and Cultural Norms: Change and Conflict in a British Context, by Janet Maw 4/95

Education and the Arts, by Madhuri Shah 1/5

Education and the New Technology, by Laurence R. Miller 3/68

Educational Implications and Consequences for Schools, by Geoff Haward 1/17

From Intellectual Co-operation to Unesco, by Francis West 2/40

Humanism's Possibilities for Education in a Technical Society, by Herbert S. Eisenstein 3/75

Kees Boeke: An Appreciation, by Lois Brown 1/19

The Making of Realities, by Peter van Stapele 1/7

Original Creative Art by Mentally Handcapped People, by Max Timmerman .. 3/58

Performances and Displays – two views, by Rosemary Crommelin and Elsa Davies 1/12

Profile: Theodore Brameld – a Visionary Educator, by David R. Conrad 2/43

Profile: Ovide Decroly, by Hermann Rohrs 4/101

Pupil Profiles: The Promise and Peril, by Patricia Broadfoot and Robert Fenner ... 2/35

Quality in Educational Communities – a WEF Project, by James Hemming 2/48

Science Education in the Core Curriculum, by David Turner 3/62

Science and Technology Placed in Humanistic Perspective, by William A. Proefriedt 3/65

Shared Responsibilty and Reparation, by Antony Weaver 2/45

The Teacher as Jazzband Leader, by Ernst Meyer 1/6

What's So New About Peace Studies?, by Derek Heater 4/92

Who Needs The Arts – Conference Overview, by Maria Meulenbeek 1/2

ARTICLES, by author

Broadfoot, Patricia and Fenner, Robert: Pupil Profiles: The Promise and Peril 2/35

Brown, Lois: Kees Boeke: An Appreciation 1/19

Conrad, David R.: Profile: Theodore Brameld – a Visionary Educator 2/43

Crommelin, Rosemary and Davies, Elsa: Performances and Displays – two views 1/12

Davies, Elsa and Crommelin, Rosemary: Performances and Displays – two views 1/12

Eisenstein, Herbert S.: Humanism's Possibilities for Education in a Technological Society 3/75

Fenner, Robert and Broadfoot, Patricia: Pupil Profiles: The Promise and Peril 2/35

Haward, Geoff: Educational Implications and Consequences for Schools 1/17

Heater, Derek: What's So New About Peace Studies? 4/92

Hemming, James: Quality in Educational Communities – a WEF Project 2/48

Kane, Jeffrey: Computers as a Cultural Medium 4/98

Maw, Janet: Curriculum Control and Cultural Norms: Change and Conflict in a British Context 4/95

Meulenbeek, Maria: The Arts are as Indispensable as Bread: An Interview with Peter van Stapele 1/10

Meulenbeek, Maria: Who Needs the Arts – Conference Overview 1/2

Meyer, Ernst: The Teacher as Jazzband Leader 1/6

Miller, Laurence, R.: Education and the New Technology 3/68

Neuberg, Klaus: The Arts Under Threat 4/101

Profriedt, William A.: Science and Technology Placed in Humanistic Perspective 3/65

Rohrs, Hermann: Art Education and the Progressive Education Movement 2/29

Rohrs, Hermann: Profile: Ovide Decroly 4/101

Shah, Madhuri: Education and the Arts 1/5

Timmerman, Max: Original Creative Art by Mentally Handicapped People 3/58

Turner, David: Science Education in the Core Curriculum 3/62

van Stapele, Peter: The Making of Realities 1/7

Weaver, Antony: Shared Responsibility and Reparation 2/45

Weaver, Antony and Wright, Michael: Conference Workshops – two views 1/12

West, Francis: From Intellectual Cooperation to Unesco 2/40

Wright, Michael and Weaver, Antony: Conference Workshops – two views 1/12

BOOKS REVIEWED

Ball, S. J. ed: **Comprehensive Schooling: a Reader** 2/55

Bardell, Geoff and Craft, Alma, eds: **Curriculum Opportunities in a Multicultural Society** 2/50

Barker, Rodney: **The Hiroshima Maidens: A Story of Courage, Compassion and Survival** 4/104

Barton, Len and Walker, Stephen, eds: **Gender, Class and Education** 1/25

Blyth, W. A.: **Development, Experience and Curriculum in Primary Education** 2/56

Cohen, Brenda: **Means and Ends in Education** 4/104

Craft, Alma and Bardell, Geoff, eds: **Curriculum Opportunities in a Multicultural Society** 2/50

Croall, Jonathan: **All The Best. Neill Letters from Summerhill** 4/107

Dean, E., Hartmann, P. and Katzen, M.: **History in black and white: an analysis of South African school history textbooks** 2/54

English, B. A. and King, R. J.: **Families in Australia** 2/54

Epstein, Charlotte: **Special Children in Regular Classrooms: Maintaining Skills for Teachers** 4/106

Fyson, N. L.: **The Development Puzzle** 3/83

Harber, C., Meighan, R. and Roberts, R.: **Alternative Educational Futures** 2/52

Hartmann, P., Dean, E. and Katzen, M.: **History in black and white: an analysis of South African school history textbooks** 2/54

Heater, Derek: **Peace Through Education: The Contribution of the Council for Education in World Citizenship** 2/50

Holt, Maurice: **Curriculum Workshop: An Introduction to World Curriculum Planning** 1/28

Hopkins, David: **A Teacher's Guide to Classroom Research** 4/106

International Federation for Information Processing/Unesco: **A Modular Curriculum in Computer Science** 3/82

Jeffcoate, Robert: **Ethnic Minorities and Education** 2/50

Katzen, M., Dean, E., and Hartmann, P.: **History in black and white: an analysis of South African school history textbooks** 2/54

King, R. J.: **Families in Australia** 2/54

Law, Bill: **Uses and Abuses in Profiling** 4/105

Lipman, Beata: **We Make Freedom: Women in South Africa** 3/84

Meighan, R., Harber, C. and Roberts R.: **Alternative Educational Futures** 2/52

Phillips, C. and Ross, I.: **The Nuclear Casebook: An Illustrated Guide** 1/24

Roberts, R., Harber, C. and Meighan, R.: **Alternative Educational Futures** 2/52

Ross, Malcolm ed: **The Arts: A Way of Knowing** 2/52

Ross, I. and Phillips, C.: **The Nuclear Casebook: An Illustrated Guide** 1/24

Russell, Dora: **The Russell Reader** 3/84

Schools Council: **Primary Practice** 1/21

Short, E. C. ed: **Competence: Inquiries into its Meaning and Acquisition in Educational Settings** 3/83

Sloan, D.: **Insight-Imagination** 1/27

Stradling, R.: **Teaching Controversial Issues** 1/24

Turner, John: **The Arms Race** 1/24

Unesco/International Federation for Information Processing: **A Modular Curriculum in Computer Science** 3/82

Walker, Stephen and Barton, Len eds: **Gender, Class and Education** 1/25

REVIEWERS

Barnaby, Frank (The Arms Race by John Turner; The Nuclear Casebook: An Illustrated Guide by C. Phillips and I. Ross) 1/24

Broadfoot, Patricia (Uses and Abuses of Profiling by Bill Law) 4/105

Burnley, Jen (The Development Puzzle by N. L. Fyson) 3/83

Chisholm, Lynne (A Teacher's Guide to Classroom Research by David Hopkins) 4/106

Colman, Rosalie, M. (Means and Ends in Education by Brenda Cohen) 4/104

Connell, R. E. (Gender, Class and Education by Stephen Walker and Len Barton, eds) 1/25

Cox, Edwin (Insight-Imagination by D. Sloan) 1/27

Eden, Christine (Families in Australia by B. A. English and R. J. King) 2/54

Harrington, G. P. (Teaching Controversial Issues by R. Stradling) 1/24

Henderson, James L. (Peace Through Education: The Contribution of the Council for Education in World Citizenship by Derek Heater) 2/50

Henderson, James L. (The Hiroshima Maidens: A Story of Courage, Compassion and Survival by Rodney Barker) 4/104

Kelly, Vic (Primary Practice by Schools Council) 1/21

Kennedy, John R. (Development, Experience and Curriculum in Primary Education by W. A. L. Blyth) 2/56

Lett, Warren (The Arts: A Way of Knowing by Malcolm Ross ed) 2/52

Marsh, Colin (Curriculum Planning by Maurice Holt) 1/28

Maw, Janet (Comprehensive Schooling: A Reader by S. J. Ball ed) 2/55

Redmond, Patrick, D. (Special Children in Regular Classrooms: Mainstreaming Skills for Teachers by Charlotte Epstein) 4/106

Richardson, Robin (Curriculum Opportunities in a Multicultural Society by Alma Craft and Geoff Bardell, eds; Ethnic Minorities and Education by Robert Jeffcoate) 2/50

Skilbeck, Malcolm (All The Best. Neill Letters from Summerhill edited by Jonathon Croall) 4/107

Slaughter, Richard A. (Alternative Educational Futures by C. Harber, R. Meighan and R. Roberts) 2/52

Taylor, Cedric A. (History in black and white: an analysis of South African school history textbooks by E. Dean, P. Hartmann and M. Katzen) 2/54

Walkerdine, Valerie (We Make Freedom: Women in South Africa by Beata Lipman; The Dora Russell Reader by Dora Russell) 3/84

Wragg, E. C. (Competence: Inquiries into its Meaning and Acquisition in Educational Settings, by E. C. Short ed) 3/83

Wright, Michael (A Modular Curriculum in Computer Science by Unesco/International Federation for Information Processing) 3/82

Yates, Heather (Primary Practice by Schools Council) 1/21

EDITORIAL 1/1; 2/29; 3/57; 4/85

SPECIAL FEATURE 4/86

ROUND THE WORLD 2/49; 4/100